



MAHATMA GANDHI MISSION

CLOVER DALE SCHOOL
N-6, CIDCO, Aurangabad

ANNUAL REPORT 2016-'17

Name of the School	:	MGM Clover Dale School
Affiliation number	:	1130339
State	:	Maharashtra
District	:	Aurangabad
Postal Address	:	MGM Campus, N-6, CIDCO, Aurangabad- 431003
Phone with STD code	:	
i) Office	:	+91240-2473375
ii) Residence	:	+919422206553
iii) Mobile	:	+919881010032
iv) Website	:	www.cloverdaleschool.com
v) E-Mail Id	:	aparnakakkad.cds@gmail.com
vi) Year of Establishment	:	2003
NOC from State/UT	:	4015/G.R.329/S.M-3
Date	:	01-09-2016
i) NOC Issuing Date	:	
ii) CBSE Affiliation Letter	:	CBSE:/AFF./1130339(EX-02421- 115) 663340
Date	:	09-01-2013

Name of the Principal	:	Ms. Savita Narwade
Qualifications	:	Msc. B.Ed
Experience		
Teaching	:	14 Years
Administrative	:	8 years
Status of the school	:	Secondary School
Name of the Trust	:	Mahatma Gandhi Mission

Laboratories :

i)	Biology Lab	:	27.11	x	19 (feet)
ii)	Chemistry Lab	:	21	x	34.02
iii)	Computer Lab	:	27.11	x	19
iv)	Physics Lab	:	21	x	34.02
v)	Maths Lab	:	27.11	x	19
vi)	Library	:	24	x	19.09
vii)	Audio Visual Room	:	24	x	19.09

Enrolment of the students:

i)	I-V	:	263 students
ii)	VI-VIII	:	113 students
iii)	IX-X	:	74 students

Total Staff :

i)	Principal	:	01
ii)	Supervisor	:	01
iii)	TGT	:	09

iv)	PRT	:	06
v)	NTT	:	06
vi)	Librarian	:	01

Physical Infrastructure and Sanitary Conditions:

Area of campus		:	
i)	In Acre	:	2.24 acres
ii)	In Sq. Mtrs.	:	9064.958336
iii)	Built Up Area	:	3085.28 Sq. Mtrs
iv)	Area of Play Ground	:	7771 Sq. Mtrs
	Number of Classes and size	:	16 (19 x 27.88 feet)
	Number of other Rooms with		
	Size	:	06 (10.95 x 14.76 feet)

Facilities

Mess	:	For Students and Staff, Lunch and Breakfast
Bus	:	Facility for the whole Staff and Students
Creche	:	For Wards of whole MGM Staff

MGM CLOVER DALE SCHOOL

GROW | GLOW | LEAD | SERVE

This was the overarching purpose which inspired the conception of **MGM Clover Dale School** and its establishment on **August 6, 2003**. A decade has gone by and the school continues to keep its promise of nurturing young hearts and minds to inculcate a humane spirit. The school upholds Indian culture and values, whilst fostering global citizenship. The School is affiliated to the Central Board of Secondary Education (CBSE) for the Secondary Examinations. It has, at present, classes I to X.

Based on the **Gandhian philosophy of Truth, Peace and Simplicity**, the Clover Dale School has been a space for free expression with respect and affection. The school offers a safe and secure learning environment and welcomes students from diverse backgrounds and invites them to blend into a universal environment of humanity. The well-being of every child is prioritized and he is scaffolded to **'Be the Best he can'**.

THEME FOR THE YEAR 2016-'17

"Make things Better" was the theme unanimously chosen for the year 2016-'17 by the CDS students and team members. Every member of the CDS ecosystem mindfully examined the day-to-day protocols and also the big ideas to re-imagine and re-define them. This theme served as an inspiration for the development of the school and nurturing the students.

CURRICULUM

Our curriculum is centered on the syllabus prescribed by the CBSE with a clear focus on the individual needs of learners. We follow CBSE curriculum for primary and secondary students. It is an experiential learning program based on projects and hands-on activities.

The curriculum design is guided by the fundamental principle of holistic development which can be concisely stated as:

Feed your soul;

Fuel you body;

Expand your mind;

Strengthen yourself!

Create Balance!!

No wonder, on a typical day you will find students engaged equally in learning life skills, sports as well as in academic endeavours. Students are encouraged to work in groups to inculcate a spirit of team work. **Critical thinking and creativity** are embedded in the curriculum by design and help to form bridges across the various subjects of study. Children are mentored and are given opportunities to discover and harness their talents through various club activities. Through the year students participate in various academic, sports and cultural activities and competitions. Above all, Children are taught to appreciate the importance of living a values-led life. Social projects are woven into the curriculum to help in the socio-emotional development of the child.

ASSESSMENTS

To recognize and enable individual endeavor, we have **continuous evaluation and assessment process** followed by grading system, highlighting effort as well as achievement at the Primary levels. We assess students on both Scholastic and co-scholastics activities. We also have regular and spaced out weekly tests and mid-term examinations.

Children are assessed not just on content but also character on an on-going basis.

CDS TEAM

The **CDS team is hand-picked for their beliefs and principles**. They have contributed to building and preserving a positive culture of **equality and opportunity**. The growth mindset of the team has touched the lives of students as well as the community around. Their passion for excellence is reflected in their day-to-day endeavours. The teachers are enthused learners and are continually sharpening their teaching skills through internal and external workshops, seminars as well as informal learning opportunities.

PARENT PARTNERSHIPS

Parent partnerships are an integral part of the school culture. Parents are seen partnering with teachers and students to arrange various visits, guest lectures and also volunteering during events.

CAMPUS & INFRASTRUCTURE

The **infrastructure compliments the philosophy** of the school with many open spaces, labs, music hall, yoga hall and halls for collaboration and co-creation. The on campus sports facilities include basket-ball, Rifle Shooting, Badminton, table-tennis, soft tennis, lawn tennis and swimming. A 15,000 seater cricket stadium is a favourite amongst all students. A 900 seater auditorium is also a common shared facility available on MGM campus.

CDS has a 24 x 7 internet connection. Smart class facilities are available in all the classrooms for audio-visual learners. We also have classroom library, Computer Lab and Science Laboratories for exploring these subjects in an innovative & experimental way.

ACTIVITIES CONDUCTED DURING THE ACADEMIC YEAR 2016-'17

THEME ASSEMBLY

An assembly is when the school community, or a part of it meets together to share aspects of life that are significant and of their interest. It acts as a medium for communicating matters of heritage and legacy from one generation to another. Our assemblies, which include our **inspirations, beliefs and acts of courage**, are an important feature of our school life. They act as one of the main ways by which we create our positive reflective ethos and promote our value-based education. At CDS, all teachers and pupils make a collaborative contribution through their presence and active participation. Assemblies contain times of quiet reflection that enable pupils to develop the deepest values and aspirations of the human spirit. We conduct theme assemblies every Wednesday of the week. Some informative theme assemblies which were performed by Primary and Secondary students of Clover Dale School in the year 2016-'17 are:

- Nutritious Food
- Health & Hygiene
- Safety & First Aid
- Germs & Diseases
- Solid, Liquid & Gases
- Honesty
- Navratri
- On the occasion of children's day, teachers from Primary section conducted the theme assembly to make children feel special and also to add an element of fun :-)
- Guru Pournima
- Government of Maharashtra
- Child labour
- Right to education
- Indian constitution
- Aashadi ekadashi

COMPETITIONS AND EVENTS

Competition is most commonly associated with sports or athletic events in which individuals or teams of individuals compete for some **reward or accolade**. Competitions are also seen in classroom settings, where either individually or in teams or small groups, students strive to win by being the smartest and fastest on an academic task. Such tasks can also sometimes promote unhealthy competition when they prompt students to compare their abilities with

each other. At CDS, we promote children to **compete with self** and not their peers. This helps to develop a spirit of **camaraderie and co-operation**. To make children comfortable with communicating from a stage, playing a fair game on the sports field and always valuing ethics above everything else we designed various opportunities through the year for them to participate in:

Primary: Elocution, Dad & Me Quiz Competition, Inter House Sports Tournament (throw ball, foot ball, cricket, long jump, relay race, sack race)

Secondary: Investiture Ceremony, Yoga Day Celebration, Athletics, Swimming, Campus Club, Poster Making, IIMUN , Camlin Workshop.

CLASSROOM ACTIVITIES

Activity-based learning is an active teaching learning methodology adding value to a learner at any age. Our teachers make teaching more interesting by providing and conducting various activities and projects. Teachers also help to create a class culture which provides uninhibited and customized opportunities for learning. As we all know that **'Education means all round development of the child'**, therefore through the year we conducted several activities to develop the student personalities through multiple ways such as Buddy Teaching, Scripting of Poems, Role Play, Model making, Hindi Extempore, Human Clock, Shadowgraph etc.

STUDENT IMPROVEMENT PROGRAM

Each child is different in terms of learning ability, interests, talents, classroom learning and academic performance, and each has his **own learning curve**. The aim of the teachers is to provide learning support to students who lag behind. By selectively adapting school curricula and teaching strategy, teachers can provide learning activities and practical experiences to students according to their abilities and needs. To improve students' performance **Remedial classes, Individual Counseling, Meeting with Parents (PTPS)** were conducted section all through the year.

REMEDIAL TEACHING

Remedial teaching sessions were held to **improve the academic progress** for the students who required an additional helping hand. This assistance was provided to students from all grades and for the entire syllabus.

INTEGRATED PROJECTS

Clover Dale's innovative educators are concerned with improving student achievement and thereby are seeking ways to create rigorous, relevant, and creative learning through **subject integrated projects**.

INTER SCHOOL COMPETITIONS

Lokmat Campus Club is an initiative by the Lokmat Group of newspapers in Aurangabad. This provides a wide platform to students across all schools in our region to explore and showcase their talents and skills in various areas and fields. It is an inter school competition which is held at Lokmat Bhavan twice in a year with varied kinds of on-stage and off-stage events. MGM's Clover Dale School has marked its presence in these competitions every year and has excelled and improved year after year. Being an interschool competition, students also learnt many things from their partner schools and students. It helps them to boost their level of confidence.

Our students also participated in the inter-institute foundation day celebrations of Mahatma Gandhi Mission called '**MGM OLYMPICS 2017**'.

Besides this, we also participated in **events of local schools and the Model United Nations IIMUN**.

Our achievements in 2016-'17 were as follows:

- Our students of grade I and II won the **2nd Consolation Prize** for the Inter School Lokmat Campus Club **Story Telling Competition** for primary section.
- Our students from secondary section won the **1st consolation prize** for inter school Lokmat campus club **Patriotic competition**.
- Our students of secondary section won **MGM Olympics Runners-up trophy**.

Events that we participated in 2016-'17:

- | | |
|---|--|
| • Poster Making | • Duathlon & Triathlon, Sports Week. |
| • IIMUN | • Annual Sports Day |
| • Monsoon festival - Nath Valley School | • Fazle-Abbas Competition - Stepping Stones School |
| • Camlin Workshop | |
| • British Council ISA Project | |

FIELD TRIPS

The purpose of field trip is usually **observation for education, experimental research** or to provide students with **experiences** over and above their everyday classroom activities and learnings. To make learning livelier and more meaningful MGM Clover Dale School organized different field trip visits to different locations as enlisted below:

- **Organic Farm:** To know detailed information & benefits of organic farming.
- **Small scale industry:** To know about the complete structure and functioning of a small scale industry.

- **Sonari Mahal an archeological visit:** To enhance student's knowledge about the preservation of historical monuments and paintings.
- **Ellora caves:** To make the students aware of the ancient sculptures.
- **Art exhibition at Yeshwant Kala Mahavidyala:** To create interest, develop creative thinking & imagination skills of students by observing various paintings and art work.
- **Fine Art at JNEC:** To create compositional structure and develop a visual vocabulary to transform a three- dimensional reality to a two – dimensional surface.
- **MGM Anatomy:** To recognize the anatomical structures and explain the physiological functions of body systems.
- **Ajanta Caves:** To make the students aware of the ancient sculptures.
- **Aurangabad Caves:** To make the students aware of the ancient sculptures.
- **Dr. B.A.M. University:** to give students an opportunity to critically reflect and demonstrate the ability to work independently as well collaboratively in teams.
- **MGM Khadi:** To observe the different types of weaving of cloth materials and block prints of clothes.
- **Field visit to Ralegan siddhi:** To meet renowned activist - Anna Hazare. Children got the golden opportunity to interview him. Students also got exposure to understand different village development projects such as agriculture, solar and water conservation projects.

DESIGN FOR CHANGE (DFC)

'Design for Change' is the largest Global Movement of children across 66 countries through which children are driving change in their own communities by unleashing their '**I CAN**' superpower. DFC is an initiative by the Riverside Education Foundation and Clover Dale School is a partner school in this initiative since 2014. This '**I Can**' spirit empowers children and gives them an opportunity to express their own ideas for a better world and put them into action. We believe, change is possible with a simple design process of Feel-Imagine-Do-Share.

With this conviction, our Superhero kids did many activities under the guidance of DFC Mentor like, Transmute Entrance, Cleanliness Drive, Visit to NGO, Theme Assembly on Respect, Putting Stalls to Raise Funds and many more.

KIDSPIRIT MAGAZINE

KidSpirit is a **New York based online** magazine, where teens share write-ups, poetry and art work in a non-affiliated and inclusive forum. Their prompts and questions for expression are very interesting. In order to show case the hidden talent of our students, CDS has instituted a platform to highlight the talent of our school children who had shared

their own written articles, poems and recipes in this magazine. Our students involved are Aditya Naik, Yashashree Ghatge and Akanksha Kudal. They showed their talent and their articles were selected and got published in the 'Kidspirit Magazine'. They won awards for their work in the year 2016-'17.

AProCh (A Protagonist in every Child)

In today's competitive world, a lot of importance and weightage has been given to only Academics, neglecting a child's social and playful life. Keeping this in mind MGM has partnered with the Riverside Education Foundation to introduced 'aProCh' to Aurangabad - an initiative with a soul to **bring parks alive for children**. Adults take ownership and responsibility of nurturing and caring for childhood. Parent involvement plays an important role in the children's success at every step along the way and improves student achievement reduces, absenteeism, improves behavior and restores confidence. In aProCh, all our students and parents explore a new world of joy and happiness with various fun-filled activities like tattoo, mehendi, traditional games and music. With aProCh at MGM we help in increasing and maintaining a strong bonding between school, parents and students.

CHILD FRIENDLY ZEBRA CROSSING:

Students of Grade IX thought that Aurangabad is going to be a smart city soon so, how can they contribute in a unique and innovative way to bring the changes in the city? Then they had an innovative thought of designing "Child Friendly Zebra Crossing" on the roads. For this purpose they brainstormed many ideas and selected to have a "Child Friendly Zebra Crossing" inside the MGM Campus as a prototype. This idea was inspired by the aProCh initiative.

SAMWAD SESSION FOR STUDENTS

'SAMWAD'

(A dialogue of life's experiences and an open discussion forum)

It is important for every child to get opportunities at school to freely think and openly discuss their thoughts and difficulties related to not just their academics but also to their **personal quests and life experiences**. SAMWAD is a platform to give a direction to their thoughts, and make them feel heard. The school regularly invites accomplished Professionals under the 'Samwad' series to share their life journeys, learnings and challenges to inspire students. The format of the session could be Lecture mode, Workshops, Motivational plenary session, or demonstration based.

These were the SAMWAD sessions which were conducted in 2016-'17:

Mr. Baba Bhand , Mr. Anna Hazare , Mr. Deeka Gupta, Mr. Pramod Sarkate, Dr. Sudhir Kulkarni, Mr. Kishor Pathak, Ms. Geetanjali Kaushik.

R-K-L (READ-KNEAD-LEAD)

R-K-L (Read-Knead-Lead) is a monthly sharing of interesting learning links with the team members. Leaders and teachers take turns voluntarily to send out every month's RKL.

The key idea is to share what moves a team member and S(he) finds interesting and worth spreading.

The idea is that we should - **(Read)** read and watch these useful learning videos and articles- **(Knead)** understand them completely and get the best learning out of it - **(Lead)** Implement them in the daily personal and professional life. Every month we share links of Ted Talks, You Tube Videos, Edutopia Articles etc. with all of our staff members. It helps us to keep exploring and sharing new sources of knowledge and development. E.g.

<https://www.youtube.com/watch?v=ja-n5qUNRi8>

(Have a dream and live the dream)

<https://www.youtube.com/watch?v=FYD0TgI3a9M>

(To achieve excellence, rigour is important)

<https://www.edutopia.org/blog/8-pathways-metacognition-in-classroom-marilyn-price-mitchell> (How do children gain a deeper understanding of how they think)

http://www.ted.com/talks/roselinde_torres_what_it_takes_to_be_a_great_leader#t-297885

(what it takes to be a great leader)

<https://yourstory.com/2016/11/why-donald-trump-won/>

(choice and voice or is it??)

<http://www.ascd.org/publications/educational-leadership/feb03/vol60/num05/How-Classroom-Assessments-Improve-Learning.aspx>

(What and how should we assess)

HAPPY PARENTING

'Happy Parenting' is first about happy children and their holistic development. Through this small initiative, we aspire to bring about big transformations. For instance, 1st issue focused on exploring the idea of **spending quality time with our children**- moving beyond clichés. The best gift we can offer to our children is our time spent with them in a way that they value. 2nd issue focused on how to deal with the serious issue of students experiencing **stress before or during exams**. Over the next quality issues, we will address many such pertinent concerns on a quarterly basis. Parenting is a quest, a challenge, an opportunity, and very often an endless job – yet bringing the greatest & most beautiful meaning to our lives!

1st Issue:

Happy PARENTING
An Initiative for Parent Partnership by MGN - Centre for Institutional Excellence (CIE)
(VOL - I OCT-DEC 2019)

Theme : **QUALITY TIME WITH KIDS**

A Happy Note from the Editor's Desk:

The 'Job of Parenting' is an experience beyond words. And yet, it is paradoxical that we often cherish memories of the past with our children but forget to immerse ourselves in the present moment with them.

'Happy Parenting' is first about happy children and their holistic development. Through this small initiative we aspire to bring about **BIG transformations**. For instance, this issue focuses on exploring the idea of spending quality time with our children - moving beyond cliché. The best gift we can offer to our children is our time spent with them, in a way that they value.

Over the next issues, we aspire to address many such pertinent concerns every quarter. Parenting is a **quest, a challenge, an opportunity, and very often an endless job** - yet bringing the greatest & most beautiful meaning to our lives!

I wish all the reader parents a very **'HAPPY DREAM!'**

All My Best,
Dr. Aparna Kakkad
Editor

Editorial team

- Namrata Jajoo
- Sandeep Alurkar
- Nutan Deshpande
- Sonika Karra

LEAD SOME PLANET TOWARDS LIGHT

How To Spend More Quality Time With Your Child

By Marley A. Redford, M.D.
<http://www.parents.com/parenting/parenting/parenting/quality-time/>

As every birthday passes, the years seem to be streaking by at warp speed. Five-month-olds become 5-year-olds in the blink of an eye, and then 15-year-olds. Every day brings new growth, new milestones, and new wonderment, but the challenges of juggling our adult lives often prevent us from fully appreciating the delicate nuances of childhood.

There is a single truth that applies to any parenting philosophy: Your children need to spend meaningful time with you.

When you add up all the time your kids spend at day care, in school, asleep, at friends' homes, with babysitters, at camp, and elsewhere occupied with activities that don't include you, the remaining moments become especially precious. There are only 940 Saturdays between a child's birth and her leaving for college. That may sound like a lot, but how many have you already used up? If your child is 5 years old, 260 Saturdays are gone. DRto Sundays. And what about weekdays? Depending on your children's ages and whether you work outside the home, there may be as few as one or two hours a day during the week for you to spend with them.

The truth is that quality time may occur when you least expect it - yes, at the nature preserve, but also in the car on the way to basketball practice. (cont'd on pg 2)

"In family relationships, love is really spelled as T.L.M.E."
Diane F. Usheroff

OUR PURPOSE
Communicate | Inspire | Elevate

2nd Issue:

HAPPY PARENTING
An Initiative for Parent Partnership by MGN - Centre for Institutional Excellence (CIE)
Vol - II JAN-MARCH 2017

Theme : Exams - Don't Stress

PM Modi's Mann ki Baat: Exams are like festivals...

A Happy Note from the Editor's Desk:

Dear Parents,
Over the past few days, I have been noticing a very amusing trend in Parenting. Often parents tend to behave as self-proclaimed friend, philosopher and guide to their children. And, it's true that being a parent often pushes us towards overly idealistic behaviours expecting children to follow in-step. However, it can be deeply disappointing when we look back and find our kids walking a completely different path from the one we are trying to light up for them. It's also surprising how we forget our own childhood behaviours, fantasies and need for free expression. Seeking an answer to the question - *'Are we imitating the parenting styles of our parents?'* can lead to some unexpected realisations. To think of it, it's not about imitating, but about 'imitating blindly' without building an intelligent content to present them. As we focus on exams in this issue, my only submission to you is to co-create learning and preparation strategies with your children. Let them take ownership of this exam as that will prepare them for the ultimate exam of life!
All my very Best to you and your uniquely gifted children! Stay happy and blessed always.

All My Best,
Dr. Aparna Kulkarni
Editor

Don't Stress. Do Your BEST. Forget the Rest.

Editorial team
• Namrata Jeebo
• Sandeep Akhtar
• Dr. Brijabhari Barmarshi
• Varsha Potdar

OUR PURPOSE
Communicate | Inspire | Elevate

"In order to succeed, your desire for success must be greater than failure."
- Bill Cosby

SMS (STAFF MENTORING SESSION)

Each individual has a specific quality and expertise. To share this skill with all staff members, to enhance and learn new skills, CDS started SMS every month.

For Example: Ms. Bulan Dutta conducted the session on 'How to deal with differently-abled and difficult child'



Ms. Kavita Pardeshi shared her expertise in the art work



CLUB ACTIVITIES

The school believes that participation in club activities enable students to **develop talents** that may find little expression in the class room. Club activities often require collaboration between students, rendering the process of involvement as important as the finished product. Therefore CDS conducts a variety of club activities in the school. All the students have the freedom to opt for the activity which they enjoy and would love to learn more about. Interesting club activities related to Sports and Yoga Club were conducted in 2016-'17- Self Defence, Western Music, Classical Music and Western Dance.

BRITISH COUNCIL INTERNATIONAL SCHOOL AWARD (ISA) PROJECTS

The British Council International School Award (ISA) is a **benchmarking process** that accredits schools as having an outstanding level of support for:

- Nurturing global citizenship in young people
- Enriching teaching and learning

The range of schools participating in the International School Award varies from the well-resourced private schools to government schools from rural areas and schools for the less advantaged communities. The International School Award now has a presence in 31 countries worldwide.

MGM Clover Dale School registered with the British Council for the ISA award in 2016-'17. As part of the ISA Action Plan, the school planned seven activities with an International perspective in co-ordination with **International Partner Schools**. The partner schools for the collaborative activities were **The Harker School from USA and Radiant Montessori English School from Nepal**. Students were engaged in various activities like scrap book making, field trips, map work, expert talks, interviews etc. for completion of these projects.

Students of different age groups (Grade 1-Grade X) participated ardently in the following activities:

- Homework – Connecting the Dots!,

- Air Pollution (Air Today, Gone Tomorrow),
- Sculptures: The Magic of Frozen Melody and Dance,
- Pitter Patter: Don't Go Away...,
- The Sizzling Bilingua,
- Migratory Birds (Flying Secrets), and
- Sports-O-Mania.

MGM Clover Dale aspires to continue harnessing the spirit of collaboration and partnership with International schools by facilitating exchange programs and sharing of best practices.

BRITISH COUNCIL LIBRARY MEMBERSHIP

CDS is an institutional member of British Library, Pune since 2013.

As a Corporate Member, CDS team members avail the following facilities, which have been provided by British Library:

- Exclusive invitations to events, film screenings, talks, readings and workshops
- Borrow up to 30 books, magazines, periodicals and newspapers from the general and children's collections at any one time
- Borrow 10 British films / CDs at any one time.

BRITISH COUNCIL'S 'THE READING CHALLENGE'

MGM Clover Dale School, in association with British Council, initiated '**The Reading Challenge**' in Aurangabad for the first time in 2016. This program was open to all children in Aurangabad city in the **age group 5 yrs - 14 yrs**. Till date (over 2016 and 2017) more than 150 students have participated in this challenge and have completed it successfully. The theme in 2016 was '**Record Breakers**' and 2017 was '**The Big Friendly Read**'.

Reading Challenge is a Reading Program of 6 weeks by British Council. After registration, the students are expected to **read minimum 6 theme -based books in the time span of six weeks i.e. 1 book in 1 week**. Within these six weeks, **3 interactive workshops focused on child Language skill development such as 'Inculcate the Habit of Reading', 'Creative Writing' and 'Improve Speaking Skills'**, are also conducted by British Council Mentors. The enthused students were felicitated with certificates and medals.



READING CHALLENGE 2016-'17

INVESTITURE CEREMONY AT MGM CLOVER DALE SCHOOL

A sacrosanct Investiture Ceremony was held on July 18, 2016 at MGM Clover Dale School. The newly appointed school council was conferred with their sashes, badges and acquainted with their **key responsibilities**. The ceremony took place in the presence of the chief guest Dr. (Col) Pardeep Kumar, guest of honour Mr. Ashish Gadekar, Director of the school, Dr. Aparna Kakkad, Mr. Ranjeet Kakkad, Deputy Director Mrs. Namrata Jajoo along with the school principal, Mrs. Savita Narwade, school manager, Mrs. Meeta Kapoor, coordinators Mrs. Varsha Potdar, Ms. Priya Kapadia, Mrs. Mallika Nair, parents, teachers and students. The function commenced by the School Anthem 'It's my Clover Dale School' by the choir group and music department of MGM Clover Dale School. The dignitaries Dr. (col) Pradeep Kumar and Mr. Ashish Gadekar conferred the badges and sashes to the newly elected students council members.

- | | |
|------------------------------|---------------------|
| 1. School Captain: | Nandini Thorat |
| 2. School Vice- Captain: | Saboor Hashmi |
| 3. Sports captain: | Dinesh Nirashe |
| 4. Vayu house captain: | Ayush Patil |
| 5. Vayu house vice- captain: | Siddhali Taklipatil |

- | | |
|--------------------------------|-------------------|
| 6. Prithvi house captain : | Anchal Bhanushali |
| 7. Prithvi house vice-captain: | Atharva Samrat |
| 8. Dhvani house captain: | Shreyas Rajale |
| 9. Dhvani house vice-captain: | Yash Ghute |
| 10. Jal house captain: | Simran Dhumale |
| 11. Jal house vice-captain: | Bhumi Patel |

The chief guest Dr. (Col) Pardeep Kumar gave oath to the newly appointed council members. This was followed by an inspirational speech by Dr. Pardeep Kumar where he encouraged and motivated the newly elected members to perform their duties and responsibilities with full dedication and devotion. He also congratulated the newly appointed council and gave them best wishes for their success and future. Akanksha Kudal, student of grade X proposed the vote of thanks and the program was concluded with the National Anthem.

FOUNDATION DAY

Mahatma Gandhi Mission celebrated its 34th Foundation Day on 20th December, 2016 with a lot of zeal and enthusiasm. Foundation Day has been established as a **day of remembrance, a day of honouring**, a day to celebrate what has been achieved over the past three decades by Mahatma Gandhi Mission. It is also an opportunity to look forward and envision what is yet to come.

Every year 20th Dec is celebrated to mark MGM's establishment in the year 1982. This year, Foundation Day had more than 6000 attendees and it was held at MGM's Sports stadium. Aurangabad's Divisional Commissioner Mr. Umakant Dangat graced the function as chief guest. Esteemed dignitaries and professionals from the city were present to express their support and appreciation for MGM Trust. Mahatma Gandhi Mission is a renowned Trust which serves the causes of Education, Service and Research through various institutions under its aegis, such as School, Medical College, Engineering, Architecture, Management, Journalism, Polytechnic, Naturopathy, Mahagami, MGM Khadi etc. The celebration commenced with a warm welcome of the Chief Guest by 'MGM Song' sung by students of MGM Institutions. With the dedicated contribution from students of Grade IV to IX, Clover Dale School made a very special and remarkable contribution in the celebration. A total of 110 students from Clover Dale participated in various performances. Honourable Chief Guest spoke at length about the achievements of MGM, and was much appreciative of the Trust's contribution to Society. The theme of the celebration being '**Aao Ujala Karein**', reflected very well through their performances. The Choir Group showcased their talents during the program. They performed and sung wonderfully scripted songs along with the Live Orchestra, where students were playing different instruments. The live orchestra included the following children from Clover Dale School :9 on Drums, 12 on Tablas, 6 on Keyboards, 25 on Dhol and 52 in Vocal performances. The Choir Group sung songs representing each state and to add colours to their song, groups of students from various MGM institutions gave an exhilarating dance

performance on the same. The entire occasion was well applauded and loved by the entire audience. Then came the key highlight and most treasured moment of the celebration, the closing ceremony with lights. All the attendees present proudly raised a candle to represent their commitment to spreading the light of knowledge. The Choir Group along with the audience sang the highly motivating song "Aao Ujala Kare". It signified the spirit of belongingness and togetherness of the team. Finally the celebration concluded with immense positivity and motivation. The students as well as the staff members were highly appreciated for their efforts and contribution by the management. It was a proud moment for every member of the Mahatma Gandhi Mission Institute to be a part of such a distinguished and cherished celebration.

ANNUAL SPORTS DAY

'LAKSHYA-2017' - Annual Sports Fest celebrated at MGM Cloverdale School

MGM Clover Dale School, MGM First Steps School and MGM Waluj School jointly organised their Annual Sports Fest at MGM Sports Stadium. About 1000 visitors – Parents, students and Guests came together to celebrate and witness the variety of races and drills during the event, aptly called 'LAKSHYA- 2017'. The Chief Guest was Mr. Sunil Raithatha- a renowned industrialist from Jalna who is Managing Director of Vinodrai Engineers Pvt. Ltd. Mr. Ankushrao Kadam- Secretary MGM Trust, Mr. Pratap Borade- Trustee MGM were the guests of honour. Mr. Ranjeet Kakkad- MD Next Furniture extended his warm welcome to the chief guest and dignitaries present. The event started with Torch Lighting, Oath and March Past. All the four houses, Jal, Vayu, Prithvi and Dhvani supported different social themes displayed on the placards alongwith their contingents. Some of the social themes advocated were – **'Save the Girl Child', 'Conserve water', 'Raise your voice against Injustice' and 'Stop Global Warming'**. The opening ceremony was highlighted by a unique presentation of yoga and aerobics woven in a dance form. Right after that, Self-Defence demonstration along with Pyramid Formation was presented by the senior students. The audience was enthralled by the Drill, Races, Relay Race and special races for the tiny tots such as Sack Race, Fruit Basket Race, Garden Race, Ball Race etc. Differently-abled student. Students from OmkarBalwadi were special guest students and they enjoyed participating in the shopping bag race. National and State level achievers were felicitated and the winners were awarded various prizes and certificates. Miss Zainab Rampurawala from std VIII and Master Omkar Joshi from std X did the anchoring for the event. The sports captain, Master Viraj Shirsath from std X presented the Sports Annual Report of the school. Presence of Dr. Aparna Kakkad- Director MGM Schools, Ms. NamrataJajoo- Dy. Director, Ms. Savita Narwade- Principal MGM CDS, Ms. Meeta Kapoor- Principal First Steps School, Sports Teachers – Mr. SagarShewale and Mr. Pankaj Pardeshi, was an encouragement for all students. The event concluded with Vote of Thanks and National Anthem.

WINSPIRATION FOR TEACHERS

Winspiration

'Win + Inspiration' is a term, a thought, a process for **continual inspiration and to promote the culture of excellence** amongst the staff members. Many specialized workshops are regularly organized in CDS to bring Positivity, Accountability, and Professionalism in the staff. The learnings are from the experiences of experts who are able to add value to the various practices at CDS.

This year, CDS organized the following workshops for the staff: Dr. Anant Kadithankar, Ms. Deepa Brahmakumari, Ms. Sanjyot Arvind Vaidya, Mr. Rahul Suryvanshi. (Please mention the topics of the workshops) Also, add all other trainings here including PPD, British COUNCIL Core Skills program and all other trainings that happened through the year.

ACHIEVEMENTS OF CLOVER DALE STUDENTS

MGM CloverDale School is known by the achievements of its students. Our students had made us feel proud and were a source of inspiration for their peers through these achievements:

Yoga competition: It was a very proud moment when Sharwari Kulkarni, the shining young talented star of Grade I secured the 1st position in the 14th Aurangabad District Yogasana Championship which was organized at Garware Community Center, Aurangabad. Everybody present including the panel of judges were very impressed and commended the excellent skills that she displayed in front of the audience. She proved it right, that if one has the desire to achieve something, no matter what age or circumstance he/she will always strive to achieve it.

Competitive exams: The brilliant star Ojas Kulkarni from Grade 2 and a Gold Medalist appeared for all competitive examinations and secured a first position in English Marathon, Science Olympiad, Mathematics Olympiad and General Knowledge Olympiad and Spell Bee Competition.

Spell bee competition: Spelling is usually a weak point for all students, but talented Isha Jagtap (V- A) proved it to be a winning success by securing a trophy at national level.

Division level swimming participants– Om kathar, Shyam kathar.

State level rifle shooting participants – Prasanajeet Bansod, Suman Ghorai.

State level skating participants - Yash Ghute, Vedant Girge.

National level tennis participant – Tanmay surven

National level football participants – Abdul Aziz, Ghazi Qureshi.

Result of Grade X

Result of Class X for Academic Year 2013-'14

- 10 CGPA: 1 Students
- 9 and above: 2 Students
- 8 and above: 2 Students
- 7 and above: 2 Students

Summary:

- No of students attended Exam: 07
- No of Students Failed: 00
- No of Students Passed: 07
- Aggregate Result: 100%

Result of Class X for Academic Year 2014-'15

- 10 CGPA: 1 Students
- 9 and above: 3 Students
- 8 and above: 2 Students

Summary:

- No of students attended Exam: 07
- No of Students Failed: 00
- No of Students Passed: 07
- Aggregate Result: 100%

Result of Class X for Academic Year 2015-'16

- 10 CGPA: 2 Students
- 9 and above: 5 Students
- 8 and above: 13 Students
- 7 and above: 13 Students
- Between 5-6: 3 Students

Summary:

- No of students attended Exam: 36
- No of Students Failed: 00
- No of Students Passed: 36
- Aggregate Result: 100%

Result of Class X for Academic Year 2016-'17

- 10 CGPA: 1 Students
- 9 and above: 7 Students
- 8 and above: 12 Students
- 7 and above: 7 Students
- Between 5-6: 1Student

Summary:

- No of students attended Exam: 29
- No of Students Failed: 01
- No of Students Passed: 28
- Aggregate Result: 97%